Dear Parents and Guardians,

Closure of the School on Wednesday
As you all know the school was unexpectedly closed on Wednesday due to a blockage in the main sewer pipe. It was unfortunate timing in that the severity of the issue only became apparent to us quite late on Tuesday which meant the effectiveness of the Wales Street communication channels were certainly put to the test! I was amazed to discover that almost all of our 390 families were advised about the school closure via social media, e-mails, phone calls and text messages in a matter of hours.

I would like to personally thank everybody for their understanding and also for the amazing effort that went into sharing this important message. I am pleased to advise that the blockage has now been cleared and the toilets and classrooms affected by the flooding have been cleaned and disinfected.

The NAPLAN tests that were to be held on Wednesday will now be held on Friday 18th May.

June 28th - Variation of Attendance Day
This year all students and parents will be involved in student led conferences which will be held on June 28th between 12pm and 8pm. School Council has approved this as a Variation of Attendance day which means the students will be dismissed at 1pm. The School Aftercare Program (SAC) will operate on this day for parents requiring student supervision from that time.

2012 Education Week 20th – 26th May
Next week is Education Week and Wales Street will celebrate this event with;
- An open morning from 9.15am-10.40am on Thursday 24th including guided tours by 5/6 students.
- A parent morning tea to raise money for the Cancer Council, Thursday 24th 10.30am-11.30am. Please bring a gold coin donation.
- A parent information night on the International Baccalaureate Primary Years Program (PYP) from 7:00-8:30pm in the Clyde street building.
- A Prep Happy Hour from 2.30-3.30pm on Friday 25th May in the Clyde Street building.

Could parents and guardians planning to attend the information session on Wednesday night please ensure they return the confirmation slip attached to the note by Friday 18th May.

Christopher L. Sexton
**BOOK FAIR SHOWTIME**

**BOOK FAIR \: EXTENDED OPENING HOURS**

*Please tell your friends....*

- Thursday 17 May, 8.30-9.30am & 3.00-6.00pm
- Friday 18 May, 8.30-9.30am & 3.00-4.00pm
- Monday 21 May, 8.30-10am (after Assembly) & 3.00-4.00pm
- Tuesday 22 May, 8.30-9.30am

**SICK BAY LINEN DUTY ROSTER**

18/05/2012 – Kelly Piola
25/05/2012 – Angela Ditchmen
01/05/2012 – Narelle Stone

**PREP PARENTS:** We URGENTLY need more Prep parents to volunteer for sick bay linen duty. Please leave your name at the school office.

**Mothers/Special Persons Day**

Hope all mothers & special/persons had an enjoyable Sunday and received much deserved love & special wishes.

On behalf of School Council & Events Committee, I would like to thank the fabulous duo Sue Bedggood & Helen Elliott for organising once again a great stall!! In fact Sue and Helen have been responsible & committed over the past couple of years in organising the mothers/fathers/special persons day stall. They have done a terrific job each year and I am certain that all WSPS families and students have appreciated their input and assistance in helping to make these rituals special for children and their families. Thank you very, very much!!

Also a big, big thank you to all of the volunteers who came along and helped on the stall last Thursday morning, your help and commitment is most appreciated too!!

*Anne Roberts, Fiona Park, Sarah Hamilton, Helen Portoglou, Mary papas, Janet Howden, Lynsey Knock, Chrissy Manterfield, Vicki Parousis, Stephanie Norquay, Janette Daher, Lei Zhu, Maria Romnios, Melinda Story, Sue Bedggood, Helen Elliott.*

Thank you once again to all.....

Maria Romnios.

**Cancer Council Australia\’s Biggest Morning Tea**

Join parents and friends of the Wales Street PS community for morning tea in the school hall on Thursday 24th May, 10:30-11:30am. Gold coin donation on entry – all other donations welcome too. Every donation makes a big difference. Your support will raise vital funds for cancer research, prevention and support services.

**Please RSVP for catering purposes – by Tuesday 22nd May. Call or text Anne Beech 0438 203 031.**

Home-baked goodies would be much appreciated – let Anne know.
The Federal Government has developed a National School Age Framework My time, Our Place. This framework will form part of the content for the new National Quality Framework (NQF) and National Quality Standards (NQS).

Our program at Before and After Care is based on an emergent & play based curriculum guided by the Framework including principles, practices and outcomes from this framework.

The Framework identifies the following five learning and development outcomes.

**Outcome 1: Children have a strong sense of identity**
- Children feel safe, secure and supported
- Children develop their autonomy, inter-dependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities
- Children learn to interact in relation to others with care, empathy and respect

**Outcome 2: Children are connected with and contribute to their world**
- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

**Outcome 3: Children have a strong sense of wellbeing**
- Children become strong in their social and emotional wellbeing
- Children take increasing responsibility for their own health and physical wellbeing

**Outcome 4: Children are confident and involved learners**
- Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

**Outcome 5: Children are effective communicators**
- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children collaborate with others, express ideas and make meaning using a range of media and communication technologies

The above outcome provides a broad direction for staff/educators in settings to facilitate children’s play, leisure and learning.

This Framework also guides staff/educators in the program decision-making and assists in planning, implementing and evaluating quality in the school age care settings.

See Cangie or Vanessa for information on how we are implementing this framework into the program. Visit [www.acecqa.gov.au](http://www.acecqa.gov.au) for further information.
School Nurse Report

Hello Everyone,

As a prelude to this Fridays Walk to school day, I thought I might add this little cartoon here to help remind our young ones to be road savvy and safe on the way.

This cartoon provides graphic facts about Children and Safety in the Traffic Environment

"Move Ahead with Street Sense"

"Move Ahead with Street Sense' gives the following advice to parents regarding child pedestrian safety in the traffic environment:

- children up to eight years old should hold an adult's hand on the footpath, in the car park, or when crossing the road; an adult is defined as a parent, caregiver, grandparent, sibling in high school or older, other relative or neighbour, or other adult as advised by the child's parents/carers

- children up to ten years old should be actively supervised in the traffic environment and should hold an adult's hand when crossing the road"

On Friday morning, look toward the Flagpole and you shall see two fabulous teachers there: - Joanne Ristos and Anna de Vos, waiting there to give all our keen, energetic students a sticker for their efforts. Enjoy the fresh air, the wind in your hair and the autumn weather on your way. Have a fabulous day.

Until next week,

Catherine Fisers - School Nurse.

CLASSIFIEDS School Council accepts no responsibility for goods / services offered here

DAREBIN SCHOOL OF DANCE. Studios are now situated at 16A Water Road, Preston. (right behind Bunnings Northland). Classes Offered Include: Classical Ballet (RAD Syllabus), Jazz & Tap (State Dance Association Syllabus). 3yrs and up. Beginners to Advanced. Inquiries please phone: Nadine 0414 959 012 or Robert 0400 882 482
**Uniform News**

Winter is now upon us and it is an expectation that all students wear their full school uniform to school every day. Any leggings, tights, track or cargo pants should be the uniform colours of navy blue and red. It would be preferable that all coats and warmer layers of clothing worn over the uniform, be within the colour range of the uniform whenever possible. It is important all families are aware of the uniform policy (on the website) so as to keep the integrity of the uniform. Denim is **not** part of the uniform and should not be worn to school.

**Uniform Shop**

Due to overstock, there are a number of uniform items that will become **special order** items only; after all existing stock has been sold. These items will still be part of the uniform but due to the problems of storing a large amount of stock, we are scaling down our inventory.

Special order items:
- Contrast sleeve bomber jackets
- Hooded windcheaters without zips
- V neck woollen jumpers
- Polar fleece vests
- Cargo pants
- Cargo shorts
- Box pleat skirts.

Please allow 4 weeks for delivery from the time you place your order. Payment will be expected at the time the order is placed. There will be no returns or exchange on special orders.

**New Exchange Process**

We will exchange any items bought at the uniform shop if they are faulty or the wrong size **within two weeks** of purchase only. There will be **no refunds** except for faulty items. We will exchange for equal or greater value only.

Thank you.

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**WORKING BEE SUNDAY 3\textsuperscript{rd} June 2012, 9AM-1PM**

Please come along and help make our school look great!

Please bring along any tools, shovels, wheelbarrows etc (preferably labeled) and remember working gloves. There are four working bees held each year (one per term) and it would be great if every family could try to volunteer for at least one per year. Delicious lunch provided!

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Please complete the form below and return to the school office by **Monday 28\textsuperscript{th} May**, to help us plan for catering and match jobs to skills and equipment.

I/we **will** be able to help at the next working bee

\[ \square \]

No. adults_____  No. children_______

Name (s) ____________________________________________________________

Contact phone: ___________________ Email: ____________________________

Special skills________________________________________________________

Equipment __________________________________________________________

Any comments:

If you have any queries, please contact Trevor at robinson.trevor.t@edumail.vic.gov.au