**Wales Street Primary School**  
**ARTS POLICY**  

*Policy No: 1.4*

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**Rationale**

The Arts include the Visual and the Performing Arts. The Arts develop the artistic and aesthetic dimensions of human experience. They contribute to our intellectual ability and to our social, cultural and spiritual understandings. They are an essential element of daily living and of life long learning.

**Aims**

The Arts aim to:

- Encourage students to think critically, solve problems creatively, make evaluations, work within groups and appreciate different points of view.
- Give students the opportunity to create and respond to a range of Arts works that express and communicate their observations, ideas and feelings about themselves and their world.
- Through performances and exhibitions, the children will be able to share and celebrate their achievements with their peers and the broader school community.
- Provide opportunities for individuals and groups to explore ideas and feelings by using less conventional forms of communication.
- Encourage students to enjoy and appreciate the Arts.
- Provide the opportunity to explore and compare the Arts works of others, to analyse, interpret and compare key features, symbols and cultural characteristics of Arts works in a range of contemporary and traditional forms from different historic social and cultural contexts.
- Encourage the children to reflect, identify and discuss their own art work, work from other cultures and times and the function of the arts in their community using appropriate Arts language.

**Guidelines for Implementation**

- All students at our school will experience sequential Arts based curriculum based upon the outcomes contained within the Victorian Essential Learning Standards (VELS).
- Student progress in the Arts will be reported in half and end of year academic reports.

**Status:** Ratified by School Council 2010  
**Review:** 2012
• Students will experience one hour of Music and one hour of Visual art per week. These sessions will be conducted by specialist teachers.
• The various components of the Arts Education program should be made available to all students, and the particular arts experiences incorporated into the curriculum need to ensure that they are relevant, challenging, offer diversity, are balanced, have continuity, and provide the child with the opportunity for success.
• To complement the Arts Education Policy and Program the school provides opportunities for students to participate in performance and exhibition. There are also opportunities for students to participate in local events and festivals such as Musart, School of Rock and the annual fete.

Resources

• The school's staffing allocation allows for the employment of two staff in Arts Education related areas: Performing and Visual Arts
• Private lessons are also available for students to learn instruments and participate in ensembles. These options are sourced privately and participation and cost is arranged by parents
• Funding is requested annually through the cyclic Program Budget process to enable effective and responsible implementation of proposed programs.

Evaluation

To enable parents and students to be informed of progress and achievement, provision is made within the general reporting process of the school.
To improve the quality of the Arts program, a review of this policy will be conducted as part of a three year cycle.