



Wales Street Primary School Newsletter

Date 2/12/2016

Term 4, Number 5

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- Class The yard is supervised before school from 8.45am and after school until 3.45pm. Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am-11.10am
Lunch eating time: 12.50pm-1.00pm
Lunchtime: 1.00pm - 1.50pm
School Finish: 3.30pm

Events

LAST DAY FOR STUDENTS FOR 2016

The final day for students will be Monday 19th December. Students will be dismissed at 3.30pm.

ASSEMBLY – FRIDAY 16TH DECEMBER

The final whole school assembly will be held on Friday 16th of December. Our Grade 6 students will perform their graduation dance, performances from Performing Arts classes and Jim Cannon will be presenting the chess trophies for 2016.

CURRICULUM DAYS - 2017

Mon 30th Jan	Learning Teams - Planning
Mon 27 th Feb	Maths Professional Learning
May 5 th or 7 th (TBC)	Literacy Professional Learning
Term 4 (TBC)	Reporting Professional Learning

START DATES FOR 2017

- Monday 30th January – teachers start.
- Tuesday 31st January - Grade 1 – 6 students start.
- Thursday 2nd February - Prep students start.
(Please note some Prep students will be at school for testing on Wednesday 1st February.)

2017 School Term Dates

Term 1: 30 January (school teachers start) to 31 March *
Term 2: 18 April (Tuesday) to 30 June
Term 3: 17 July to 22 September
Term 4: 9 October to 22 December

2018 School Term Dates

Term 1: 29 January (school teachers start) to 29 March (Thursday) *
Term 2: 16 April to 29 June
Term 3: 16 July to 21 September
Term 4: 8 October to 21 December

2017 PARENT PAYMENT CHARGES

Below the Parent Payment Charges for 2017 are outlined for your information. The school will not be taking payments until 2017. Wales Street PS will also be introducing the Qkr App in 2017 to assist parents and carers with making payments. Invoices and additional information on payment methods will be sent to families early in 2017.



Contact Us

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Essential Student Learning Items

\$210.00 Grades Prep-4

\$290.00 Grades 5-6

Voluntary Financial Contributions

\$110.00 ICT/Curriculum Levy

\$85.00 School Nurse Levy

\$100.00 School Oval Development Levy

Tax Deductible Building Fund

Suggested \$150 or your nominated amount

Tax Deductible Library Fund

Families are welcome to make a donation of any amount

Optional Items

User pays basis eg. Camps, graduation, swimming program

Portfolio evening

Just a reminder that this Monday is the Christmas Craft market and we also have our classrooms open from 5-6pm so that you can share your child's portfolio and celebrate their year of learning. Grade 5/6 teachers will not be present as they will be preparing for camp but students from this area are welcome to show their portfolios with their families. There will also be the ABC music concert in the grade 3/4 building from 6pm

IMPORTANT NEWS FEE STRUCTURE FOR SCHOOL AGE CARE

At the start of term 4, 2016 there were some changes made to the SAC fee structure. These changes were decided by the SAC Sub-Committee and then approved by School Council.

Due to the rising costs of materials, food and staff wages, we will be increasing our fees to:

Before Care - \$14

After Care - \$18

Early Finishes - \$25

Curriculum Day - \$50

THE FEE INCREASE WILL COMMENCE FIRST WEEK IN FEBRUARY 2017

The Australian Government helps families to pay for Child Care with two payments:

CCB - Child Care Benefit

CCR - 50% out of pocket reduction to Child Care Rebate.

The main difference between the two payments is that CCB is income tested while CCR is not.

Call 13 61 50 or visit

<https://www.humanservices.gov.au/customer/subjects/payments-families> for further information.

Please don't hesitate to contact Cangie or Vanessa on 9480 3896 with any queries.

Financial Assistance Information for Parents

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF) School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

More information

For the CSEF application closing dates and more information about the funding visit www.education.vic.gov.au/csef

A new application form MUST be submitted each year

2017 Application form available from the link below or at the school office

[CSEF Application Form for 2017](#)

Central Idea: People express their creativity in different ways

1/2 B's Shopping Centre



During our investigation into money, 1/2 B was transformed into a shopping centre. Students showed their creativity by designing their own shops. Working with a friend they made a good or service as well as a sign advertising their wares.

We then set a price for our product.

Students were each given ten dollars to spend in our classroom store.



Then we went shopping! Shops got a loan from the bank so they could give correct change. Each shop counted their profits. Some shops sold out of stock!



*How we organise ourselves:
Technology can be used to communicate and connect.*

Key Concepts: Connection. Responsibility

As part of the international *Hour of Code* program, 12A has joined millions of other students engaging in various activities to investigate how they can learn to code.



"The Hour of Code is a global movement by Computer Science Education Week and Code.org reaching tens of millions of students in 180+ countries through a one-hour introduction to computer science and computer programming."

Kodable

We started our week exploring the program "Kodable", and developing our knowledge of how to create an algorithm. The algorithms for "Fuzz" became more complex as they progressed through the levels.

Graph Paper Programming

Students programmed a friend to draw a picture in a 4 x 4 grid. Through this activity, students began to understand what programming is really about. Students had to instruct each other, through code, in an effort to reproduce a picture.

Annie-Bot

The students worked with a partner and whiteboard to create an algorithm for Annie-Bot to follow. It required her to stack 3 cups on top of one another and turn them over. All students were enthusiastic participants and demonstrated the learner attitudes of commitment and creativity. They were highly motivated and persistent in achieving their goal!





Maze Coding

On the floor of our classroom, the students discovered a 5 x 6 grid with a variety of objects scattered across different squares. Their challenge was to guide a friend through the maze, using an algorithm of their own creation. Their friend had to follow the algorithm to get to the end of the maze without meeting any of the objects in the process.



"Every student should have the opportunity to learn computer science. It helps nurture problem-solving skills, logic and creativity. By starting early, students will have a foundation for success in any 21st-century career path."

I liked Kodable because when you get it wrong it helps you work it out. - Astrid

Coding is really important because there's a code in Kodable. - Judd

My favourite activity was Annie-Bot because if you got the code wrong it would be funny! - Caitlin

My favourite code is Kodable because it's fun to play and it's extreme! - Oscar

I really liked Annie-Bot it was hilarious! - Niresh

My favourite activity so far is Annie-Bot because she was very funny. - Sylvie

Coding is fun because I love directions. - Ashton

I liked Annie-Bot because it was funny. - Ario

Coding is important because it helps robots go where they need to. - Josh

My favourite activity was Kodable because it is FUN!! - Tom

I liked Annie-Bot because she kept knocking the cups over. - Charlotte

I liked Annie-Bot because she always threw the cups up into the air. - Hazel

I would like to learn more about Scratch! - Isabel

Coding is important because if you need to direct something you wouldn't know how to do it. - Luke

I liked Annie-Bot because we had to try lots of times. When you do coding in real life you have to try a lot as well. When I grow up I want to learn more about coding. - Emma

I want to learn more so I can be clever. - Vicky

Coding is important because you could be making a game. - Jamini

I think coding is important because you might need to code when unexpected. - Wednesday

My favourite game so far is Kodable. I like how they make games for people to learn and have fun. - Thomas

Kodable because there is a rainbow fuzz ball. - Rosie

Kodable because it was fun coding. - Alannah

Coding is important because you need to know how to code and know your diagonals, forwards, back, left and right. - Micah

Kodable is fun. I want to learn about machines. - Beckett

I liked the maze activity because it was fun. - Kahlia

My favourite activity is Robot Annie because it's fun! - Nazime

LIBRARY NEWS

I would like to remind everyone that all Library home borrowing should have been returned by now and that all Library silent reading books and Class home readers need to be returned by tomorrow,

Friday December 2nd.

We need to close borrowing so we can sort collections – clean and stocktake, weed, mend and work out the gaps. This makes for a smooth start to 2017 and allows students to borrow over other term holidays.

We encourage you all to visit your local Public Library to join up if you are not already a member and avail yourselves of the wonderful collections and holiday activities. It has been encouraging to see the use of the “Red bags” as Library bags this year. They are essential in Prep and can become a multiuse bag for Library books, Home readers and Reading logs from Grade 1 onwards. They are easily named, food proof, waterproof and sturdy. If you have lost your other Library bag or it has worn out please search out your old red bag or buy a new one when you are purchasing school uniform from PSW in East Kew. This week, we have deemed the start of December. In Library classes during the last three weeks of term, we will be looking at “Celebrations in December”. In particular we are looking at Christmas and Hanukkah. This week we have read the fourth instalment of Pig the Pug with “Pig the elf” and next week we will read “Shmelf the elf”. Yes, it tells us a little about Hanukkah.

Wishing you all a word filled, safe and relaxing holiday
Sallie (Librarian)

Working Bee!

**Sunday 4th December, 2016
9:00am-12:00pm**

**Please come along and make our school look great for our
Christmas Market, Portfolio Sharing Night and the
Music Concert.**



Jobs Include:

- ✓ Weeding
- ✓ General tidy up
- ✓ Pruning
- ✓ Painting

✓ **Bring along any tools, shovels,
secateurs, brooms, wheelbarrows etc.**

Morning Tea will be provided

Hope to see you there!

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Many Thanks to the FASE Committee

The School was given \$10,000 from the FASE committee to buy new take home readers this year. Many thanks to Skye for coordinating staff and family members to assist in organizing our new take home reading system. There is still work to be done, but it will all be organized for the start of 2017. Our students can now look forward to a new range of fiction, non-fiction, decodable phonic books and chapter books.

Robyn Jones

Our work in progress.....

