



Wales Street Primary School Newsletter

Date 9/09/2016

Term 3, Number 5

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- End of Term 3 - Early finish Fri 16th 2.30pm

The yard is supervised before school from 8.45am and after school until 3.45pm. **Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.**

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am-11.10am
Lunch eating time: 12.50pm-1.00pm
Lunchtime: 1.00pm - 1.50pm
School Finish: 3.30pm

FUNDRAISING AND SPECIAL EVENTS TRIVIA EVENING

Last Saturday night FASE held their annual trivia evening. With a Circus Theme the evening was a wonderful event enjoyed by all those who attended. The evening allowed FASE to add to the fundraising money already raised this year. I would like to thank FASE for their efforts and all those who contributed to making this yet another successful night.

TERM 3 – Exhibition & Early Finish

As term three rapidly comes to a close our Grade 5 and 6 students have commenced work on their Exhibition ahead of their presentations in term 4. I'm looking to seeing the great outcomes of their inquiry.

A reminder that the school term finishes next Friday 16th September at 2.30pm.

SPELLING AT WALES STREET

Last Wednesday evening Robyn Jones and Sotiroulla Kyprianou presented a workshop for parents on the new spelling program introduced this year. The evening was well attended and the feedback received from parents was very positive. The sequential, evidence based nature of the program has been well received by the staff and parents at our school. A copy of Robyn's Power point is available on the website.

<http://www.walesstps.vic.edu.au/page/108/Literacy>

PARENT SURVEY RESULTS – SCHOOL REVIEW

A short while ago I sent out a short general survey for all parents. Thank you for your responses. This information will be fed into our School Review Process which is currently underway. I included the response data below for you.



COMPASS



Find us on:
facebook

Contact Us

Ph: (03) 9484 3949

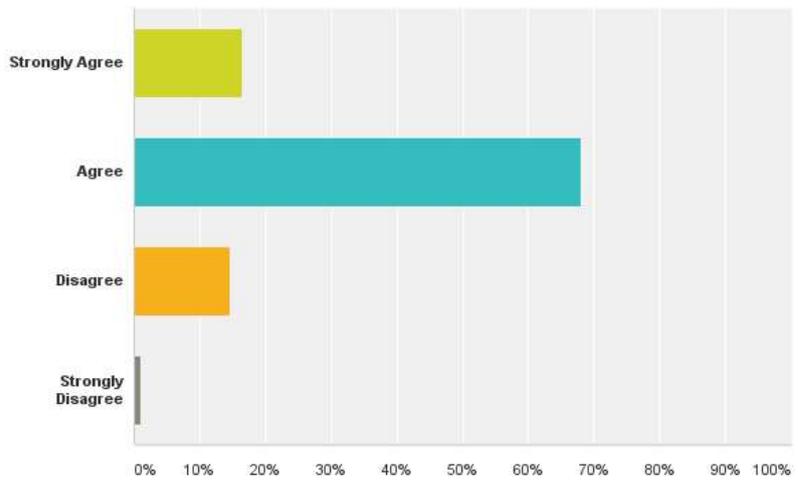
Fax: (03) 9480 5930

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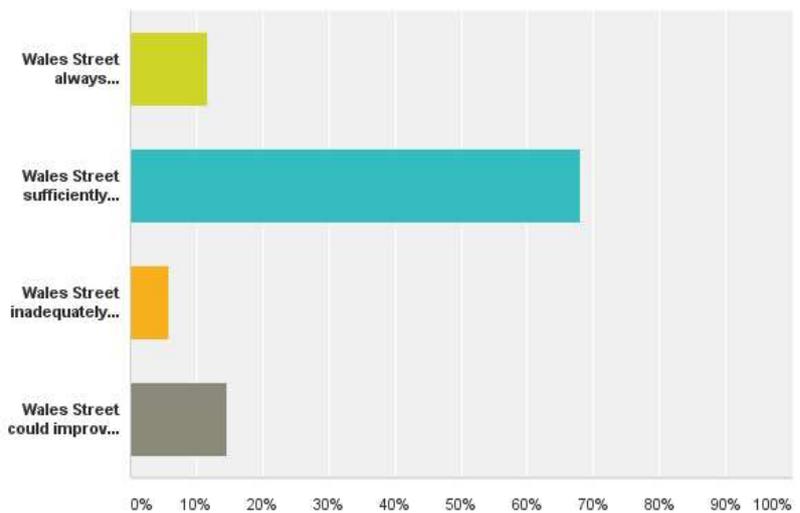
Q1 Academic Progress- I am happy with my child's academic progress at Wales Street Primary School.

Answered: 103 Skipped: 0



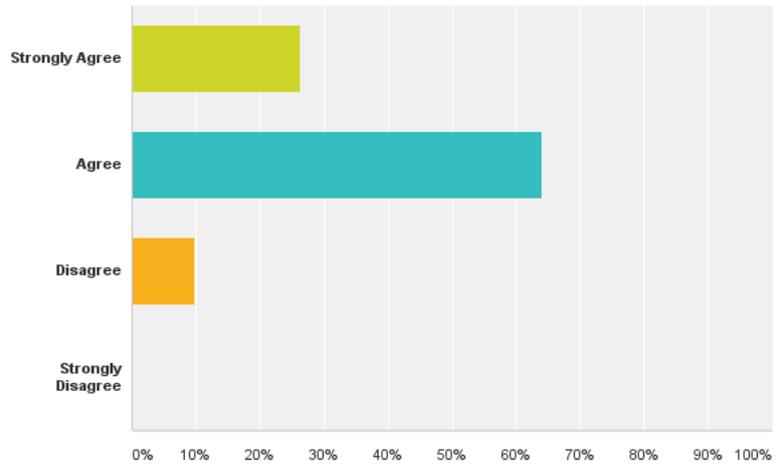
Q2 Social Emotional- Which statement do you most agree with?

Answered: 103 Skipped: 0



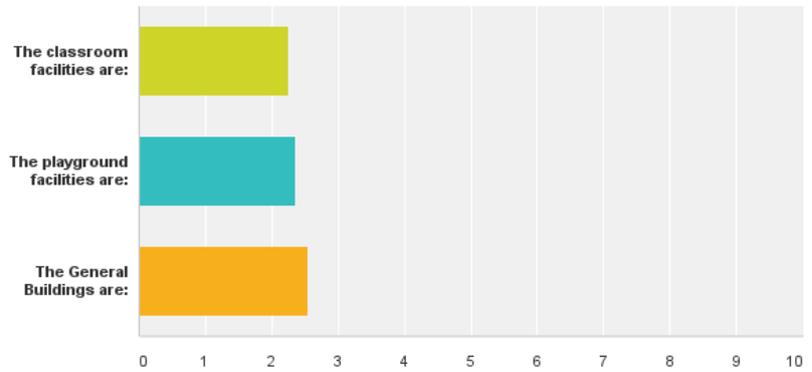
Q3 Curriculum-I am satisfied with the curriculum being taught at Wales Street Primary School

Answered: 103 Skipped: 0



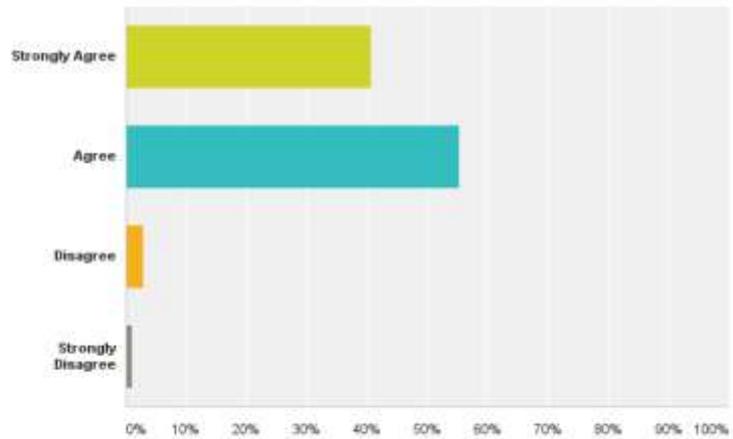
Q4 Facilities at Wales Street Primary School

Answered: 103 Skipped: 0



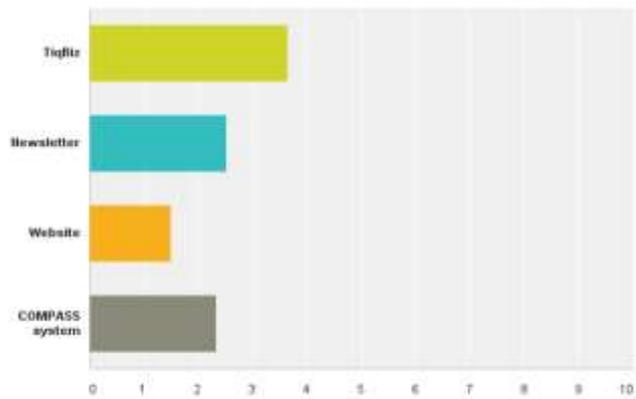
Q5 Wellbeing-My child/ren feel happy and safe at school

Answered: 183 Skipped: 8



Q6 Communication-I prefer to be communicated with (Rank 1-4 with 1 being the most preferred method of communication)

Answered: 182 Skipped: 9



CLYDE STREET BUILDING – REINSTATEMENT UPDATE

The building work will be finished by mid next week. The teachers will be provided with additional time to set their classrooms up before the end of the term.

Whilst it has been a very trying time for everyone, I have appreciated the support from the community, staff and students. The level of resilience on display over these past few months has been amazing! Well done to everyone.

PYP NEWS

In the final year of the PYP the students participate in a culminating project, the PYP exhibition. This requires that each student demonstrates engagement with the five essential elements of the programme—

- knowledge,
- skills,
- concepts,
- attitudes,
- action.

It is both a transdisciplinary inquiry conducted in the spirit of personal and shared responsibility, as well as a summative assessment activity that is a celebration and rite of passage, symbolic and actual, from the PYP into the middle years of schooling.

Grade 6 will be constructing their own central idea and lines of inquiry based on the transdisciplinary theme: SHARING THE PLANET. This is a great opportunity for our students to demonstrate the attributes of the Learner Profile while working in collaborative teams. Many have chosen environmental and global issues that they want to research and explore. We look forward to seeing this learning journey evolve for all our students.



This year our grade 5 students will be also be doing a mini exhibition based on the transdisciplinary theme- 'Sharing the Planet' with the central idea being:

Energy use impacts society and the environment.

As you can see, they are well into the inquiry cycle and are now working at the 'Sorting Out' phase.

Watch this space!

Book Week 2016

Grade 1-2 H Room 4 Toby & David

On Friday the 26th of August we celebrated book week at Wales Street Primary School.

We dressed up as our favourite book character.
We looked fantastic!



Book week 2016 Grade 1-2 H room 4

James and the Giant Peach By Roald Dahl

We have read two novels so far this year.
Last week we finished , James and the
Giant Peach.

To Celebrate we watched the movie and we had
our own special intermission.

During intermission we had peaches in peach
juice, just like the travellers in the story.



PYP NEWS FROM 5/6B'S I.T.R.S

(INQUIRING, THINKING AND REFLECTIVE) STUDENTS! WHERE WE ARE IN PLACE & TIME

The PYP Inquirers of 5/6B have put on their 'Change' and 'Causation' glasses to help them investigate how and why *Communities are formed and impacted by colonisation*.

We have used skills such as speaking, writing, analysing, planning, acquiring knowledge, formulating questions, observing, collecting data, organising data, interpreting data, group decision making, comprehending and evaluating (pewh!) to learn about The First Fleet and Aboriginal history.

The students and teachers took a trip to Sovereign Hill and explored what life was like for the European settlers and compared this information to what we know about Aboriginal life before and after The First Fleet occurred.

We reflected on our new found knowledge and decided to go on a journey that would expand our knowledge about the world. We are finding out more about the effects of colonisation on different tribes and communities in other parts of the world...



Hello everyone,

Here we are ending the 8th week of Term 3, traditionally the busiest term in regard to illnesses and first aid attendances. The Winter has so much to answer to! According to my records 82 children have gone home from first aid this term on average about ten a week for the 40 days so far. The total of children that have attended first aid this term alone is 854. As you can imagine first aid is a busy place!

My subject this week is courtesy of one of our lovely parents eye care. Occasionally children over the years have attended first aid because they “have something” in their eye- dust, dirt, many different things. Do you know how to care for it? The most superficial foreign bodies (like an eyelash or tiny tiny dust particle) can sometimes just require a flush with water or saline and soothed with cool compresses, but what if it’s more than that? What if you can’t wash it out with a simple flush or your child still complains of feeling something irritating in their eye? What if it’s a bigger thing? We don’t need much to irritate the eye. What do you do? Seeing your doctor is the first step.

Here – the lovely better health channel has some information for you.....

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/eye-injuries-foreign-body-in-the-eye>

Eye injuries - foreign body in the eye

Summary

- A foreign body is an object in your eye that shouldn’t be there, such as a speck of dust, wood chip, metal shaving, insect or piece of glass.
- Don’t try to remove a foreign body yourself – go straight to your doctor or the nearest hospital emergency department for help.
- With the right care, most injuries heal without further problems.

A foreign body is an object in your eye that shouldn’t be there, such as a speck of dust, wood chip, metal shaving, insect or piece of glass. The common places to find a foreign body are under the eyelid or on the surface of your eye.

I hope this information is of assistance to you and gives you a starter when considering your child’s eyes and potential irritants. It’s always best to be safe and have eyes checked.

Until next time, take care

Catherine (school nurse/RN)

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