



## **PHYSICAL EDUCATION POLICY**

*Policy No.1.17*

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### **Preamble**

Wales Street Primary School believes that regular physical activity plays an important role in the growth and development of all children. In turn, this will encourage children to pursue an active lifestyle into adulthood.

### **Purpose**

At Wales Street we aim to provide all children with the opportunity to:

- develop knowledge and skills that promote participation in physical activities and fitness.
- acquire skills necessary for effective performance in all facets of Physical Education.
- enjoy participating in individual, partner and team activities.
- be exposed to a range of skills, games and activities and that build on the individual's strengths and weaknesses.

### **Guidelines for Implementation**

When planning Physical Education activities, teachers will be guided by the AusVELS. Children's individual differences in learning abilities, physical potential, social maturity and interest will be taken into account.

Children will be involved in a weekly Physical Education lesson with a specialist teacher covering the following:-

- gymnastics
- ball handling
- athletics
- Fundamental Motor Skills
- major and minor games

In addition to these skills, children should develop an understanding of team work, fair play rules, good sportsmanship and umpiring decisions.

Children reflect on their learning via graphic organisers, peer and self assessment, goal setting and observation.

They assess each other using a structured criteria and learn how to give constructive feedback.

As a part of the Specialist Team, the Physical Education teacher will work with other Specialist Teachers to plan Units of Inquiry that have authentic links to the Program of Inquiry wherever relevant. In addition to the Physical Education specialist program, classroom teachers will provide extra Physical Education activities on a weekly basis.

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Children in Prep to grade 2 will be encouraged to participate in the Swimming program conducted annually.

Swimming programs will be offered in 2013 for students in grade 34 and in grade 56 in term 4. All students are encouraged to participate in all sporting and physical opportunities that the school provides throughout the year.

The emphasis of the 3 programs will be different to cater for the varying needs of each age group and skill acquisition.

Strong links to the grade 56 camping program and swimming sports carnival will be the focus of the senior swimming program.

Other opportunities are also available for students to participate in extra curricula physical activities.

Children in upper grades will participate in school and interschool sport.

Students 9 years and older will have opportunities to participate in inter-school sport, as run by School Sport Victoria (SSV), including District, Division, Region and State level. Due to prohibitive transports costs, if a student makes it through to Regional level or above, parents will assume responsibility for transportation and supervision at the given event, (unless involved in tennis when parents take responsibility from District level). Should ten or more students make it to Regional level a staff member will also attend to provide additional support.

## **Resources**

An annual projected budget will take into account student resources and professional development needs for the following years.

## **Policy Evaluation**

This will be reviewed in 3 years after minor and major evaluations have been carried out.

