

Wales Street Primary School

International Baccalaureate Primary Years Programme

What is the Primary Years Programme?

The Primary Year Program (PYP) is designed for students between the ages of 3 and 12 years.

International transdisciplinary programme

Focuses on the total growth of the developing child social, physical, emotional and cultural needs in addition to academic welfare.

The PYP combines the best research and practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant and engaging educational framework for all children.

Video: <https://www.youtube.com/watch?v=FOhS6viEg4w>

IB mission and our mission

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Wales Street PS Mission is to be an internationally minded community school dedicated to lifelong learning and helping students achieve their personal best.

Vision Statement

We will achieve this by:

- Fostering inquiring students, who enjoy learning, are creative and self motivated.
- Enabling students to become active members in the local and global community
- Encouraging students to be reflective thinkers who are socially, environmentally and globally aware.
- Celebrating growth and success

The Learner Profile

We Are:

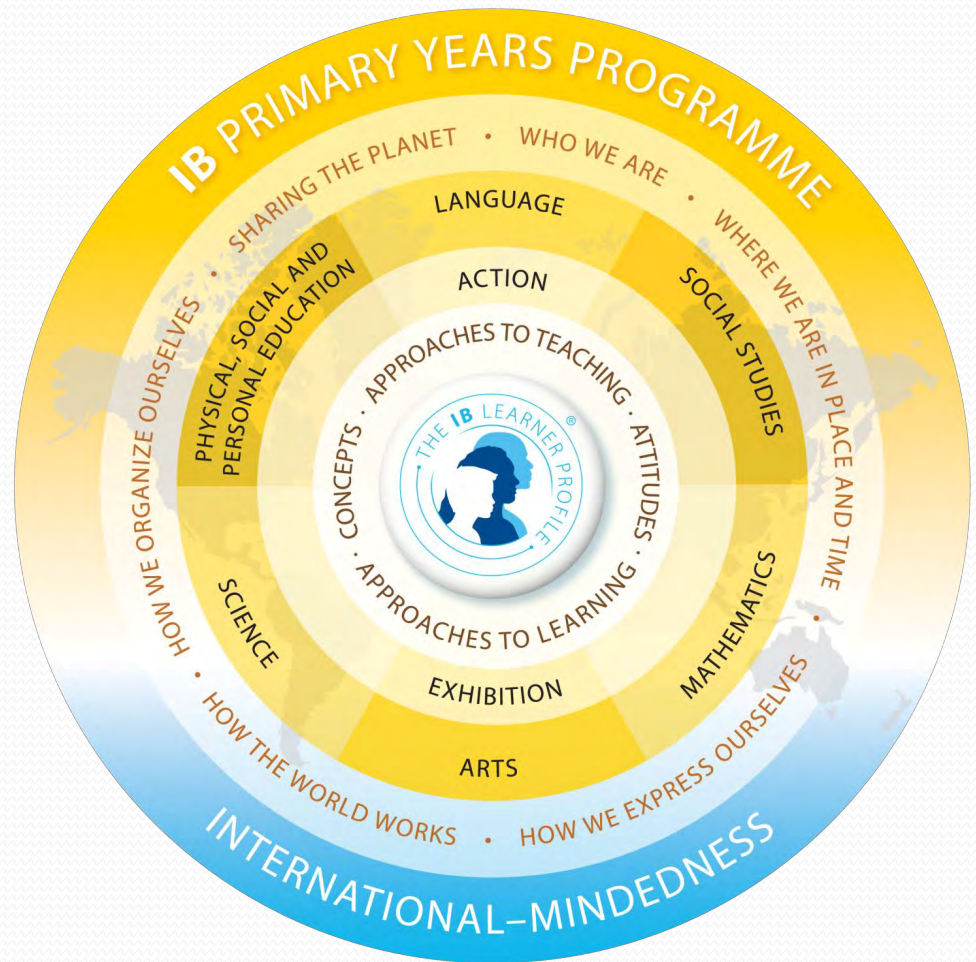
- Inquirers
- Thinkers
- Communicators
- Knowledgeable
- Courageous
- Principled
- Caring
- Open-Minded
- Balanced
- Reflective

- About the Learner Profile:
<https://www.youtube.com/watch?v=JjZpsSLACtg>

How can you support the development of the learner profile at home?

The PYP in practice: The 5 Essential Elements

- Knowledge
- Concepts
- Skills
- Attitudes
- Action



Knowledge - What is it important for our students to know?

The Big Questions:

- What do we want to learn?
- How will we know what we have learnt?
- How best might we learn?

How do we document/plan for the acquisition of knowledge?

- TD Themes
- Unit planners
- Literacy and Numeracy Organisers
- AusVELS
- Scope and Sequence

Concepts

- **Form** – What is it like?
- **Function** – How does it work?
- **Connection** – How is it connected to other things?
- **Perspective** – What are the points of view?
- **Causation** – Why is it like it is?
- **Change** – How is it changing?
- **Reflection** – How do we know?
- **Responsibility** – What is our responsibility?

Learner Profile and Attitudes

We Are:

Inquirers: I want to find out. I am curious to know about everything.

Thinkers: I think before I act and talk. I can find solutions for problems.

Communicators: I listen to your ideas. I share my views and express my ideas.

Knowledgeable: Tell me more. I learn and share my knowledge with others.

Courageous: I have a go. I give it a try. I always try new things so I may know how things are done.

Principled: I do the right thing. I follow rules and regulations.

Caring: I am a good friend. I care for others.

Open-Minded: It's ok to be different. I respect other's ideas, suggestions and criticism.

Balanced: I take care of myself. I eat healthy and stay active. I work, play, and rest. I spend time with friends and with family.

Reflective: I think back to remember how I did something well. I try to understand my mistakes and learn not to repeat them. I portray a positive image in front of others.

We show:

Appreciation: I am thankful for what I have. I am amazed by nature. I respect other people.

Creative: I have different ideas. I use my imagination to help solve problems. I try to think of new ideas that have not been thought of yet.

Tolerance: I accept and respect the differences of other people. I try to understand their needs and help them achieve those needs.

Integrity: I am honest in my speech and action. I make sure that everything is done fairly for everyone involved.

Respect: I am polite and kind. I treat my body and mind well. I care for others and the world around me.

Confidence: I believe in myself that I can do something. I take what I have learned in the past and use it now.

Curiosity: I want to know more. I wonder about the world—its people and nature. I have questions in my mind that I want to answer.

Enthusiasm: I am excited about learning. I enjoy learning and have fun while doing it. I give my best effort and try my hardest.

Independence: I can do it all by myself. I think and act for myself—not how others want me to. I stand up and speak out if others are not acting respectful.

Cooperation: I work well with my classmates. I work well with others and share fairly. I am patient and wait my turn.

Empathy: I imagine how others might feel. I use this imagination to help understand why they feel the way they do.

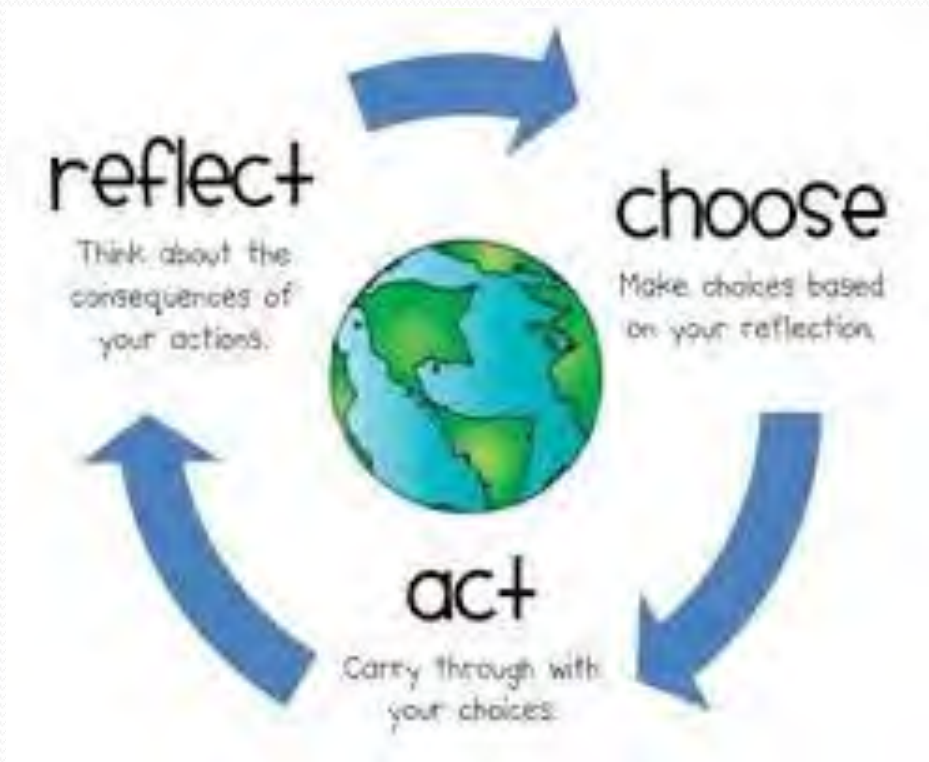
Commitment: I finish what I start. I make responsible choices. I never give up, even when something is difficult.

Skills

5 main skill groups:

- Thinking Skills
- Research Skills
- Communication Skills
- Self-management Skills
- Social Skills

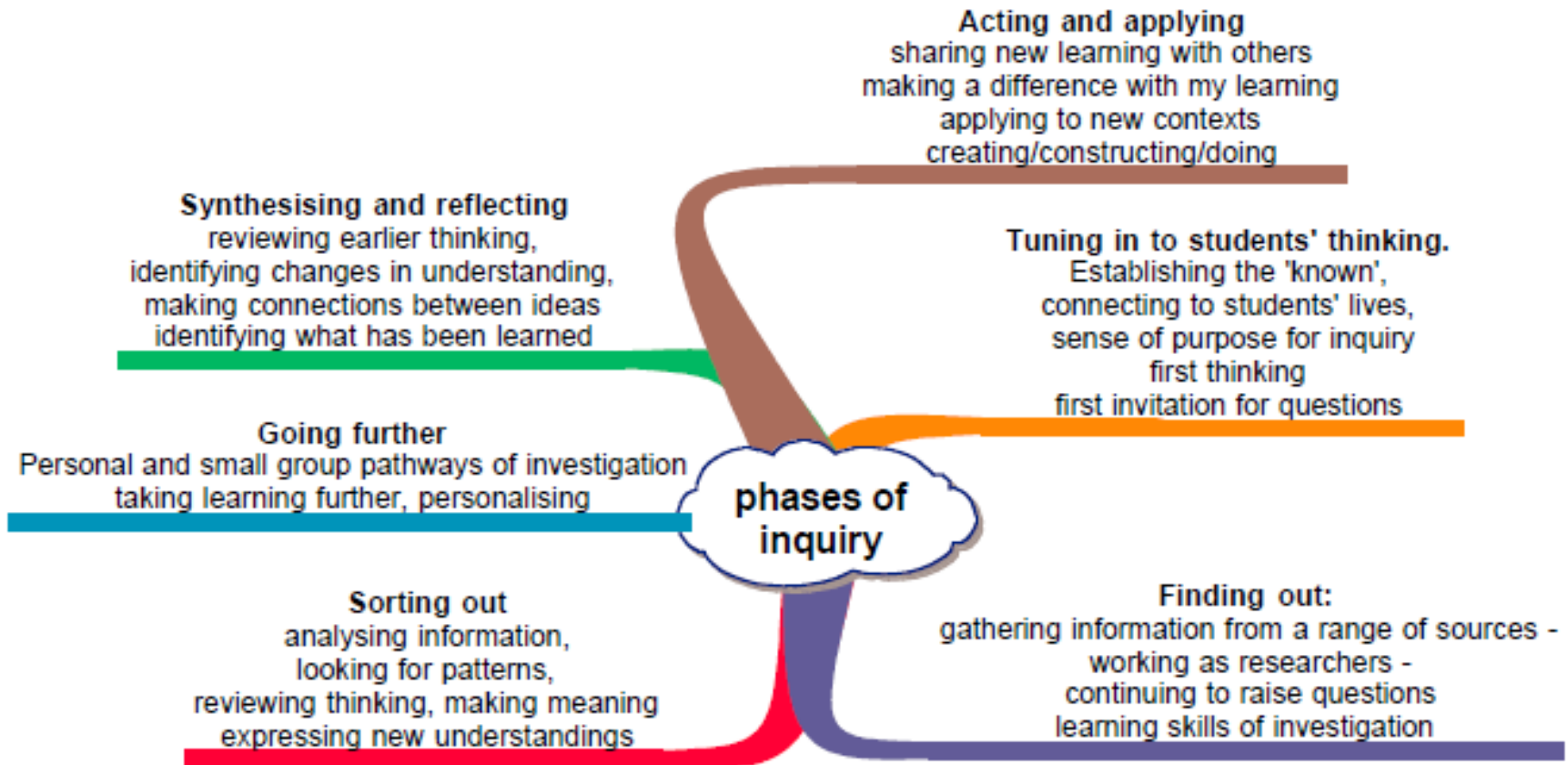
Action



What does it look like at different ages?

- Thinking
- Doing
- Saying
- Researching
- Organising
- Fundraising
- Choosing in-action

The Inquiry Cycle



Primary Years Programme Model



Wales Street Primary School

Primary Years Programme

How will I know how my child is doing?

The PYP promotes the use of a range of assessment strategies which are designed to give a clear picture of your child's progress. This progress will be reported to you regularly, both orally and in writing via student led conferences, reports and your child's Portfolio

What does this mean for the teaching and learning at WSPS?

- Wales Street Primary School is committed to structured purposeful inquiry, which engages students actively in their learning
- Teachers are provided with regular collaborative planning sessions, which in turn provide a more coherent programme
- The school has developed a whole school Programme of Inquiry which provides units of work at each year level
- Teachers have attended the PYP training programme and continue to take part in ongoing professional development

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Primary Years Programme

How can I support my child's learning?

Learning is a partnership between the student, parent and the school

You can help your child by:

- Maintaining regular contact with the school
- Sharing books with your child
- Assisting your child with research
- Attending information sessions and student led conferences at school
- Provide an appropriate setting and routine for homework

What should I do if I have questions?

If you have any further questions you will find that school staff are only too willing to discuss the PYP curriculum with you. Please talk to your child's teacher or the PYP coordinator:

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