



Wales Street Primary School



ACADEMIC HONESTY POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office.

RATIONALE

We value the concept of intellectual property and the need to hold students accountable for the ethical use of the ideas and words of others.

PURPOSE

The creation of a culture of honesty and integrity is integral to Wales Street Primary School and is underpinned by the International Baccalaureate Learner Profile Attributes. The policy aims to support students and teachers in practicing and promoting academic honesty by demonstrating adherence to the school's PYP Learner Profile and values of respect, responsibility and kindness.

By promoting the qualities of an IB learner, Wales Street Primary School seeks to foster academic honesty and integrity by encouraging students to be:

- Inquirers- acquire the skills necessary to conduct research and inquiry
- Knowledgeable- explore ideas, concepts, perspectives, and issues
- Principled- act with integrity and honesty and take responsibility for their own actions
- Open-minded- are accustomed to seeking and evaluating a range of points of view
- Risk-takers- approach challenges and explore them independently

THE SCHOOL

The school's responsibilities in respect to academic honesty include the following:

- Ensure that students adhere to the basic principles of academic honesty
- Ensure parents and students understand what 'the learner profile value of academic honesty' means
- Support the implementation of the Academic Honesty Policy

THE TEACHERS

As teachers, your responsibilities in respect to academic honesty include the following:

- Emphasise the concept of academic honesty within all the teaching, learning and assessment practices
- Show respect for the work of others through acknowledgment of author, illustrator of mentor texts, and resources

- Teach students how to cite references, create bibliographies, paraphrase, take notes and write content from their own perspective rather than paste content from sources such as websites and other materials (Year level 3-6)
- Provide specific guidelines, task clarification, and encourage students to develop their own ideas through problem solving, analysis and reflection.
- Act as good role models and show academic honesty in their own work
- Support students in developing the skills and attitudes required for completing tasks in an academically honest manner

THE STUDENTS

As students, your responsibilities in respect to academic honesty include the following:

- Ensuring that all work submitted is authentically your own work
- Ensuring that I understand when I need to work independently or collaboratively
- Fully and correctly acknowledging the work and ideas of others
- Citing/referencing the work of others that has been used to complete tasks (Year level 3-6)
- A list of references or a bibliography is included to indicate the source and/or the author (Year levels 3-6)
- Demonstrate independence and responsibility for your own learning
- Use information technology and library resources responsibly

In addition,

Wales Street Primary School students endeavour to:

- Exemplify the IB learner profile and the school values that relate to academic honesty in their classroom and homework practices, in group work, and in other activities
- Authenticate their work for the PYP Exhibition, Mini Exhibition and Personal Inquires

An academically honest student does:

- Acknowledge help from parents, older students, friends, and their group members
- Read from several sources, including print sources, in order to gather information
- Take notes in their own words, using key words and into paraphrasing skills
- Begin to use first person sources and interviews in information gathering
- Summarise understandings from audio-visual material in his or own her own words
- Write reports and summaries of information in their own words, with a developing style of academic language
- Acknowledge sources in a bibliography
- Is able to assimilate knowledge from several sources into independent ideas and understandings
- Work collaboratively in groups and contribute by sharing information and presenting understandings.

RELATED POLICIES AND RESOURCES

Other relevant Department policies and resources on the School Policy and Advisory Guide are:

- PYP From Principles to Practice International Baccalaureate Organization.
- Academic Honesty in the IB educational context (2014)
- Highton Primary School Academic Honesty Policy
- Kingsville Primary School Academic Honesty Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2022
Approved by	Policy & Strategic Planning Committee
Next scheduled review date	October 2026